

Breakdown of Results 2017

For Key Stage 1-3, pupils are assessed using either P-Levels or St Anthony's Steps to evidence pupil progress and attainment. St Anthony's Steps is unique to this school to show progress against the curriculum we teach.

END OF KEY STAGE 1 TEACHER ASSESSMENTS RESULTS

7 pupils on roll

ENGLISH: 100% of pupils are working at P-Levels in Teacher Assessment (7)

MATHS: 100% of pupils are working at P-Levels in Teacher Assessment (7)

SCIENCE: 100% of pupils are working at P-Levels in Teacher Assessment (11)

No pupils took the KS1 phonics.

END OF KEY STAGE 2 SATS/ TEACHER ASSESSMENT RESULTS

No pupils entered for SATs

17 pupils on roll

ENGLISH: 41% of pupils are working at P-Levels in Teacher Assessment (7)
59% of pupils are working beyond P-Levels (St Anthony's Steps) (10)

MATHS: 29% of pupils are working at P-Levels in Teacher Assessment (5)
61% of pupils are working beyond P-Levels (St Anthony's Steps) (12)

SCIENCE: 52% of pupils are working at P-Levels in Teacher Assessment (9)
48% of pupils are working beyond P-Levels (St Anthony's Steps) (8)

COMPUTING: 70% of pupils are working at P-Levels in Teacher Assessment (10)
30% of pupils are working beyond P-Levels (St Anthony's Steps) (7)

END OF KEY STAGE 3 TEACHER ASSESSMENTS

No on Roll. - 21

ENGLISH: 52% of pupils are working at Step 1 in Teacher Assessment (11)
29% of pupils are working at Step 2 in Teacher Assessment (6)
19% of pupils are working at Step 3 in Teacher Assessment (4)

MATHS: 29% of pupils are working at Step 1 in Teacher Assessment (6)
69% of pupils are working at Step 2 in Teacher Assessment (13)
19% of pupils are working at Step 3 in Teacher Assessment (2)

SCIENCE: 10% of pupils gained Level 1 in Teacher Assessment (2)
38% of pupils gained Level 2 in Teacher Assessment (8)
52% of pupils gained Level 3 in Teacher Assessment (11)

COMPUTING: 14% of pupils are working at Step 1 in Teacher Assessment (3)
43% of pupils are working at Step 2 in Teacher Assessment (9)
43% of pupils are working at Step 3 in Teacher Assessment (9)

% rounded up or down to the nearest number

KEY STAGE 4 RESULTS 2017

YEAR 11 ENTRY LEVEL RESULTS 2017

18 pupils were entered for Entry Level Qualifications

44% (8) of pupils achieved 10 Entry Level Qualifications

16% (3) of pupils achieved 9 Entry Level Qualifications.

16% (3) of pupils achieved 8 Entry Level Qualifications.

4% (1) of pupils achieved 7 Entry Level Qualifications.

16% (3) of pupils achieved 6 Entry Level Qualifications.

4% (1) of pupils achieved 4 Entry Level Qualifications.

- FIGURES ROUNDED UP TO NEAREST %

GCSE RESULTS 2017

17% (3) of pupils from the year group were entered for GCSE Qualifications.

Of those pupils entered.

66% (2) of pupils were entered for 1 GCSE Qualification.

33% (1) of pupils were entered for 2 GCSE Qualifications.

Of those pupils entered for GCSE Courses

66% (1) of pupils achieved a least 1 GCSE at grade C or above.

100% of pupils achieved a least 1 GCSE at grade G or above.

ASDAN YOUTH AWARD SCHEME :

10 pupils achieved Gold Award

1 pupil achieved Silver Award

6 pupils achieved Towards Independence

1 pupil achieved Transition Challenge

DUKE OF EDINBURGH BRONZE AWARD

8 pupils achieved this qualification

